

Ecological Inventory

Site: The Kind Cafe

Date: 11/15 -11/18

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<p>Description of the site:</p> <p>A small café found in downtown Selinsgrove that serves a variety of drinks and snacks or small meals. There are two main seating areas, one in the front of the café and one in the back, each having different types of seating to choose from. There is a back entrance that has a ramp, and there are no stairs to the front entrance, though there is a small bump to get over right at the front door.</p>	<p>What activities occur in this site?</p> <p>The following activities occur in the different sub environments of the site:</p> <ul style="list-style-type: none"> • choosing/ordering food • paying for food • picking up food • carrying tray/garbage over to trash can/tray drop off • putting garbage in trash can • putting tray and dishes in drop off on top of the trash can • choosing place • sitting down
<p>What is the schedule/hours of the site?</p> <p>Monday 7am-4pm Tuesday 7am-4pm Wednesday 7am-4pm Thursday 7am-4pm Friday 7am-4pm Saturday 8am-4pm Sunday 9am-2pm</p>	<p>Describe the overall accessibility of the site:</p> <p>There is a back entrance with a ramp but there are stairs separating the back entrance and the ordering counter. The front entrance is flat with no stairs, though there is a small step up into the café that could still be gotten over with a wheelchair. There is a variety of seating, including tables that are wheelchair accessible by moving the chairs at them.</p>
<p>Is there any special equipment or clothing required?</p> <p>None aside from needing money to pay for ordered drinks and/or food, which may require a wallet, purse, or bag of some type of bag to carry the money in.</p>	<p>What types of communication and social skills are required?</p> <p>The main communication/social skill required at this site is the ability to order food and appropriately speak to the waitress/waiter/cashier. One would also need to be able to have conversation with those around them such as friends, family, or others in the cafe.</p>

<p>What natural reminders (cues) and rewards are available?</p> <p>Natural cues that are available include: the menu which one can read the food options from rather than having to just listen to someone say what the options are. Other natural cues are the signs for the menu, bathroom, trashcan, and tray drop off that allows one to see/understand where everything is located. Some rewards include the social interactions at the site and the ability to make decisions/speak for oneself.</p>	<p>What types of assistance may be needed at this site?</p> <p>Assistance may be needed when reading the menu and various signs that are throughout the cafe. Individuals may need assistance traveling up and down the few stairs in the cafe (the restroom is located on the upper level of the cafe) and getting over the bump at the front door.</p>
<p>Are restrooms available?</p> <p>Yes, restrooms are available.</p> <p>If so, are they ADA accessible?</p> <p>The bathrooms are not ADA accessible because they do not have the proper number of grab bars.</p>	<p>What other services/functional items are available at the site (i.e., water fountain, snack machine, cafeteria)</p> <p>There are different types of seating located at the cafe such as chairs, booths, couches, stools, tables that are high off the ground, tables that are lower to the ground, and outdoor seating. There are also some table games in one area of the seating to pass the time.</p>
<p>List all Subenvironments:</p> <p>The sub-environments at the kind cafe include; the register/pick up counter; tray, dish, garbage drop-off; and seating.</p>	

Complete the following chart for each subenvironment. (Take photos of each subenvironment)

Subenvironment(s)	Activities	Skills
Register/pick-up counter	<ol style="list-style-type: none"> 1. Choosing/ordering food 2. Paying for food 	<ul style="list-style-type: none"> • communication skills- verbal and gestural • literacy skills- words and numbers • decision making • social communication <hr/> <ul style="list-style-type: none"> • money identification- physical and value • fine motor • calculating/counting money and/or change

	<ol style="list-style-type: none"> 3. Picking up food 	<ul style="list-style-type: none"> • Social interaction /communication <hr/> <ul style="list-style-type: none"> • recognizing your order • listening skills • social interaction/communication • fine motor <hr/> <ul style="list-style-type: none"> • fine motor • gross motor
<hr/> <p>Tray drop off/garbage</p>	<hr/> <ol style="list-style-type: none"> 1. Carrying tray/garbage over 2. Putting garbage in trash can 3. Putting tray/dishes on top in drop off 	<hr/> <ul style="list-style-type: none"> • recognizing trash can/differentiating • fine motor <hr/> <ul style="list-style-type: none"> • recognizing tray/dish drop off/differentiating • fine motor <hr/> <ul style="list-style-type: none"> • gross motor • decision making • finding open table
<hr/> <p>Seating</p>	<hr/> <ol style="list-style-type: none"> 1. Choosing place to sit 2. Sitting down 	<hr/> <ul style="list-style-type: none"> • social interaction • gross motor • fine motor