

Plan for Students' Learning

Planner's Name: Jessica Leyder, Jasey Gearhart, Hanna Benson, and Samantha Reed Topic: Writing Title of Lesson: Ideas and Details Grade Level: 3rd
Academic Standards for Lesson
CC.1.4.3.B Identify and introduce the topic. CC.1.4.3.C Develop the topic with facts, definitions, details , and illustrations, as appropriate.
Essential Question
How can we think of and pick out good ideas to write about?
Objectives (as many as needed for the lesson, usually no more than three):
Objective 1: Students will narrow their idea.
Objective 2: Students will organize ideas for writing using a graphic organizer.
Objective 3: Students will elaborate on their idea using relevant details.
Learning Activities
Hook: The teacher will read an excerpt from <i>Kasia's Surprise</i> by Stella Gurney to the class, first providing a short background summary of the excerpt that will be read.
<ol style="list-style-type: none">1. Instructional Strategies/Learning Tasks:<ol style="list-style-type: none">a. Model/Explicit Instruction: Students will listen to a collection of song excerpts to jog their memory of some occasions when they were with their family or friends like Kasia was.b. Guided Practice: Students will make a list of memories they have with their family or friends. This can be written on the bottom or back of the flower graphic organizer sheet.c. Model/Explicit Instruction: The teacher then shows the students how she created a graphic organizer to plan their ideas for writing about a memory of when they were with family or friends. The teacher then reads the paragraph to the students she wrote about a memory of being with her family based on the information in her graphic organizer.<ol style="list-style-type: none">i. Checking for Understanding: The teacher will ask the class to name a few examples of memories of time spent with family or friends and call on a few students to share.ii. Questioning Strategies: The questioning strategy that would be used for this lesson is a group discussion.d. Independent Practice:<p>Students will pick an idea from their list and choose their best idea to write about. Once the students pick their ideas, they will write their idea in the middle of the graphic organizer. Then, they will develop their idea by writing a detail about the idea in each of the five petals.</p><p>Once the students have developed their ideas and filled out the graphic organizer, they will then create a short writing piece about the memory that they chose.</p>

<p>2. Closure: Students will turn and talk to share what they first wrote in their graphic organizer and then share their writing piece. By doing so, students are able to see how planning out ideas in a graphic organizer, prior to beginning writing their piece, helps them to write about their ideas in a complete and cohesive way.</p>
<p>Differentiation: Process and product</p> <p>If a student is struggling to think of ideas, the teacher could tell them about examples of their own memories to jog their memory. If a student needs to be challenged, they can write a longer piece.</p>
<p>Assessment: Formative or Summative</p> <p>1. Summative Assessment (product): The students will think of memories involving family or friends. They will then pick one of the memories and develop their idea using the provided graphic organizer. Once the students have filled out the graphic organizer, they will start writing a short writing piece about the memory that they choose.</p>
<p>Rubric/Checklist:</p> <p>Student was able to narrow their idea. <input type="checkbox"/> Was able <input type="checkbox"/> With assistance <input type="checkbox"/> Not at all</p> <p>Students was able to organize their ideas for writing using a graphic organizer. <input type="checkbox"/> Was able <input type="checkbox"/> With assistance <input type="checkbox"/> Not at all</p> <p>Students was able to elaborate on their idea using relevant details. <input type="checkbox"/> Was able <input type="checkbox"/> With assistance <input type="checkbox"/> Not at all</p>
<p>Materials/Resources/Technology</p> <ol style="list-style-type: none"> 1. Materials students will need: pencil 2. Materials teachers will need: <i>Kasia's Surprise</i> by Stella Gurney, flower writing graphic organizer for students 3. Teacher's preparation for the lesson: Fill out a graphic organizer with a memory involving family or friends Write a short piece about the memory you chose Select appropriate excerpt from <i>Kasia's Surprise</i>
<p>Reflection (responses regarding strengths, areas needing improvement for next time, and ideas for follow-up)</p>

Name: _____

Flower Writing

